Lesson

Mock Interview

**Context:**

Grade: 12th

Course: Participation in government

**Objectives:**

* The students will understand how to ask interview questions in a manner that’s acceptable and not pushy
* The Students will become comfortable in speaking with former soldiers.
* The students will acquire first hand knowledge of a soldiers experience in war.

**Rationale:**

This is important because it will allow the students to step out of their comfort zone. It will give the students a chance to use a primary sources that they might have not known about, the actual person who was a member of the military. This is the preparation stage for the next day’s event.

**Materials and Set-Up:**

Materials Needed

1. Students interview sheets (final Draft)
2. Laptop with Webcam
3. Smart board
4. Handout on active listening.

The classroom will be set up in rows in front of the board.

**Procedure: (Based on a 42 minute period)**

1. As the students enter the classroom they are to take their seats and copy down the Aim question which would be ”why are soldiers important” and the Do Now question” do you know anyone in the military?” They will answer this question in their notebook. (6mins)
2. Next the teacher will explain that they have a guest for today’s class. The teacher will then turn the webcam one and have it project over the smart board. On the other side will be an active duty member (Could be anyone) in the United States Military. He will share is experiences with the students and allow for questions to be asked by the students. (35mins) This will allow the students to become more comfortable with the veterans they will be interacting with the next day

**Assessment:**

Students will read on what it means to be an active listener.